



Trimester Planner

Term two for 2018/2019

English

Term 2
Grade 2

Week	Week Commencing	Level	Assessment	Additional	Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skill Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages	Lessons Covered
1	13/01/2019	1.2		See handwriting resources	On the farm	En.1.L.CS.3 Listen and understand familiar words and set phrases in very short and simple texts on familiar topics.	En.1.R.CS.1 Read and understand the overall meaning of very short, simple texts with the help of pictures. En.1.R.PA.1 Decode short and simple unfamiliar words using phonemic	En.1.S.IP.1 Express own ideas using familiar words and set phrases. En.1.S.IP.4 Participate in very short, simple interactions on familiar topics.	En.1.W.WS.2 Write sentences using spacing, capitalisation and full stops.	FL.1 Describing habits and routines	G.12.1: Present tense: present simple G.12.2: Present tense: present continuous	Places: on the farm <i>farmer, tractor, cows, stall, fields, chicks, seeds, apples, eggs, planting, lay, eat, grow</i>	BtS Book 2	5	LB: 94-99 AB: 75-80	1, 2, 3, 4, 5 & 6

Week	Week Commencing	Level	Assessment	Additional	Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skill Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages	Lessons Covered
							awareness and blending strategies when reading.									
2	20/01/2019	1.2		See handwriting resources	On the farm	En.1.L.PA.1 Listen and identify all phonemes.	En.1.R.CS.1 Read and understand the overall meaning of very short, simple texts with the help of pictures. En.1.R.PA.1 Decode short and simple unfamiliar words using phonemic awareness and blending strategies	En.1.S.IP.1 Express own ideas using familiar words and set phrases. En.1.S.IP.4 Participate in very short, simple interactions on familiar topics.	En.1.W.WS .2 Write sentences using spacing, capitalisation and full stops. En.1.W.WP .1 Write very short, simple sentences on familiar topics.	FL.3 Greetings	G.8.1: Prepositions: place (above & under) G.12.1: Present tense: present simple G.12.2: Present tense: present continuous	Places: on the farm <i>leaf, stem, seed, roots, dig, plant/ed, seed, grow, bean</i> Phonics: short i	BtS Book 2	5	LB: 100-105 AB: 81-86	7, 8, 9, 10, 11 & 12

Week	Week Commencing	Level	Assessment	Additional	Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skill Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages	Lessons Covered
							when reading.									
3	27/01/2019	1.2		See handwriting resources	On the farm	En.1.L.PA.1 Listen and identify all phonemes.	En.1.R.PA.1 Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading. En.1.R.CS.1 Read and understand the overall meaning of very short, simple texts with the help of pictures.	En.1.S.IP.1 Express own ideas using familiar words and set phrases. En.1.S.IP.4 Participate in very short, simple interactions on familiar topics.		FL.5: Using polite language/ expressions	G.9.1: Pronouns: personal (I & we) G.12.2: Present tense: present continuous (I'm & we're)	Places: on the farm <i>picking, wheat, making bread, eating, washing, sweeping, hen, hay</i> Phonics: initial /h/	BtS Book 2	5	LB: 106-113 AB: 87-91	13, 14, 15, 16, 17 & 18

Week	Week Commencing	Level	Assessment	Additional	Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skill Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages	Lessons Covered
4	02/02/2019	1.2		See handwriting resources	My five senses	En.1.L.CS.3 Listen and understand familiar words and set phrases in very short and simple texts on familiar topics.	En.1.R.CS.1 Read and understand the overall meaning of very short, simple texts with the help of pictures. En.1.R.PA.1 Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading.	En.1.S.IP.1 Express own ideas using familiar words and set phrases. En.1.S.IP.4 Participate in very short, simple interactions on familiar topics.	En.1.W.WS.2 Write sentences using spacing, capitalisation and full stops.	FL.8 Describing things	G.6.2: Nouns: countable, uncountable nouns	The body: the five senses <i>eyes, ears, nose, mouth, see, hear, smell, taste, touch, soft, hard, round, flat, short, long, smooth, rough</i>	BtS Book 2	6	LB: 115-120 AB: 92-97	1, 2, 3, 4, 5 & 6
5	10/02/2019	1.2	pop quiz	See handwriting resources	My five senses	En.1.L.PA.1 Listen and identify all phonemes.	En.1.R.CS.1 Read and understand the overall	En.1.S.IP.1 Express own ideas using		FL.8 Describing things	G.1.1: Adjectives: common	Food and drink: <i>sweet, cold,</i>	BtS Book 2	6	LB: 121-125 AB: 98-103	7, 8, 9, 10, 11 & 12

Week	Week Commencing	Level	Assessment	Additional	Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skill Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages	Lessons Covered
						<p>En.1.L.CS.3 Listen and understand familiar words and set phrases in very short and simple texts on familiar topics.</p>	<p>meaning of very short, simple texts with the help of pictures.</p> <p>En.1.R.PA.1 Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading.</p>	<p>familiar words and set phrases.</p> <p>En.1.S.IP.4 Participate in very short, simple interactions on familiar topics.</p>			<p>(loud, quiet, high, low)</p> <p>G.12.1: Present tense: present simple</p> <p>G.12.2: Present tense: present continuous</p>	<p><i>salty, juicy</i></p> <p>Phonics: short /o/</p>				
6	17/02/2019	1.2		See handwriting resources	My five senses	<p>En.1.L.PA.1 Listen and identify all phonemes.</p> <p>En.1.L.PA.2 Listen and identify initial,</p>	<p>En.1.R.PA.1 Decode short and simple unfamiliar words using phonemic awareness</p>	<p>En.1.S.IP.1 Express own ideas using familiar words and set phrases.</p>				<p>Animals:</p> <p>Numbers: ordinal numbers</p> <p><i>trunk, ear, tail, side, leg, first, second,</i></p>	BtS Book 2	6	<p>LB: 127-135</p> <p>AB: 104-109</p>	13, 14, 15, 16, 17 & 18

Week	Week Commencing	Level	Assessment	Additional	Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skill Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages	Lessons Covered	
						median and final phonemes in simple words.	and blending strategies when reading. En.1.R.CS.1 Read and understand the overall meaning of very short, simple texts with the help of pictures.	En.1.S.IP.4 Participate in very short, simple interactions on familiar topics.				<i>third</i> Phonics: initial /s/ ox, og, ot, ock, op					
7	24/02/2019	1.2	3 periods for assessed project	See handwriting resources	Let's go	En.1.L.PA.1 Listen and identify all phonemes. En.1.L.CS.3 Listen and understand familiar words and set phrases in very short and	En.1.R.CS.1 Read and understand the overall meaning of very short, simple texts with the help of pictures. En.1.R.PA.1	En.1.S.IP.1 Express own ideas using familiar words and set phrases. En.1.S.IP.4 Participate in very short,	En.1.W.WS.2 Write sentences using spacing, capitalisation and full stops.		G.7.2: Possessives: possessive 's' G.11.1: Modals: can/can't	Numbers: ordinal numbers Transport: <i>first, second, third, fourth, fifth, drive, fly, float, slide, climb, tower, plane, car</i>	BtS Book 2	7	LB: 137-142 AB: 110-115	1, 2, 3, 4, 5 & 6	

Week	Week Commencing	Level	Assessment	Additional	Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skill Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages	Lessons Covered	
						simple texts on familiar topics.	Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading.	simple interactions on familiar topics.				Phonics: /k/					
8	03/03/2019	1.2	3 periods for assessed project	See handwriting resources	Let's go	<p>En.1.L.PA.1 Listen and identify all phonemes.</p> <p>En.1.L.PA.2 Listen and identify initial, median and final phonemes in simple words.</p>	<p>En.1.R.CS.1 Read and understand the overall meaning of very short, simple texts with the help of pictures.</p> <p>En.1.R.PA.1 Decode short and simple unfamiliar</p>	<p>En.1.S.IP.1 Express own ideas using familiar words and set phrases.</p> <p>En.1.S.IP.4 Participate in very short, simple interactions on familiar topics.</p>	<p>En.1.W.WS .2 Write sentences using spacing, capitalisation and full stops.</p> <p>En.1.W.WP .1 Write very short, simple sentences</p>	FL.8 Describing things	<p>G.1.2: Adjectives: common: <i>sunny, big, black, deep, green, small, white, shallow, blue, tall, short</i></p> <p>G.6.2: Nouns: countable/uncountable (there</p>	Phonics: long e spelling /ee/	BtS Book 2	7	LB: 143-148 AB: 116-121	7, 8, 9, 10, 11 & 12	

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							words using phonemic awareness and blending strategies when reading.		on familiar topics.		is/there are) G.10.2: questions: wh-questions (what, where, when, why)					
9	10/03/2019	1.2	pop quiz	See handwriting resources	Let's go	En.1.L.CS.3 Listen and understand familiar words and set phrases in very short and simple texts on familiar topics.	En.1.R.CS.1 Read and understand the overall meaning of very short, simple texts with the help of pictures. En.1.R.PA.1 Decode short and simple unfamiliar words using phonemic awareness and			FL.8 Describing things	G.12.1: Present tense: present simple	Transport: vehicles <i>dhow, train, car, bus, skateboards, camel, motorcycle, tricycles, unicycles, wheelchairs</i>	BtS Book 2	7	LB: 149-151 AB: 122-123	13

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							blending strategies when reading.									
10	17/03/2019	1.2	3 periods for speaking exam	1 period		En.1.L.CS.3 Listen and understand familiar words and set phrases in very short and simple texts on familiar topics.	En.1.R.CS.1 Read and understand the overall meaning of very short, simple texts with the help of pictures.	En.1.S.IP.4 Participate in very short, simple interactions on familiar topics.		FL.8 Describing things	G.1.2: Adjectives: common	Transport: vehicles Review of phonics: /ee/, /k/, /g/	BtS Book 2	7	LB: 152-154 AB: 123-125	14, 15 & 16
11	24/03/2019	1.2	1 period for listening exam	See handwriting resources	Let's go	En.1.L.PA.1 Listen and identify all phonemes. En.1.L.PA.2 Listen and identify initial, median and final phonemes in simple words.	En.1.R.CS.1 Read and understand the overall meaning of very short, simple texts with the help of pictures. En.1.R.PA.1 Decode short	En.1.S.IP.1 Express own ideas using familiar words and set phrases. En.1.S.IP.4 Participate in very short, simple	En.1.W.WS .2 Write sentences using spacing, capitalisation and full stops. En.1.W.WP .1	FL.8 Describing things	G.1.2: Adjectives: common	Review of transport lexis	BtS Book 2	7	LB: 152-156 AB: 126	17 & 18

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						and simple unfamiliar words using phonemic awareness and blending strategies when reading.	interactions on familiar topics.	Write very short, simple sentences on familiar topics.							



The true wealth of a nation lies in its youth...one that is equipped with education and knowledge and which provides the means for building the nation and strengthening its principles to achieve progress on all levels.

H.H. Sheikh Mohammed Bin Zayed Al Nahyan

