



## Trimester Planner

### Term two for 2018/2019

English

Term 2  
Grade 3

Week	Week Commencing	Level	Assessment	Additional Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skill Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages	Lessons Covered	
1	13/01/2019	2.1			Let's count and measure	<b>En.2.L.CS.3</b> Listen and identify familiar words and set phrases in short, simple texts on familiar topics.	<b>En.2.R.PA.1</b> Decode unfamiliar words by using phonemic awareness and blending strategies when reading.  <b>En.2.R.RS.1</b> Read	<b>En.2.S.P.1</b> Accurately reproduce modelled language.  <b>En.2.S.IP.3</b> Ask and answer questions on familiar topics.  <b>En.2.S.IP.4</b> Participate		<b>FL.13</b> Telling the time  <b>FL.2</b> Giving personal information	<b>G.6.2:</b> Nouns: countable, uncountable nouns  <i>much, many</i>	<b>Numbers:</b>  <i>0-100</i>  <b>Measurement s:</b> size and weight:  <i>Centimeter, meter, wide, high, long</i>	BtS Book 3	5	<b>LB:</b> 89-94 <b>AB:</b> 76-81	1-6

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							frequently encountered words with ease.  <b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on familiar topics.	in short, simple interactions on familiar topics.									
2	20/01/2019	2.1		See handwriting resources	Let's count and measure	<b>En.2.L.PA.3</b> Develop an awareness of intonation patterns when listening.  <b>En.2.L.CS.2</b> Listen and understand the overall meaning of short, simple texts on	<b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.S.P.2</b> Pronounce words and sentences using correct stress, intonation and rhythm.	<b>En.2.W.WS .3</b> Write high frequency words correctly.	<b>FL.8</b> Describing things	<b>G.1.2:</b> Adjectives: common  <i>Tall, greedy, long, scary, strong, quick, big</i>  <b>G.6.2:</b> Nouns: countable, uncountable nouns	<b>Numbers:</b> 1-100  <b>Animals:</b> zoo animals:  <i>giraffe, monkey, snake, alligator</i>  <b>Food and drink:</b>	BtS Book 3	5	<b>LB:</b> 95-101 <b>AB:</b> 82-88	7-13	

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					familiar topics.					<p><i>Some</i></p> <p><b>G.13.1:</b> Past tense: past simple</p> <p><i>Irregular verbs: drew, said, felt, thought</i></p> <p><b>G.1.5:</b> Adjectives: comparative adjectives</p> <p><i>longer, shorter, happier, noisier, bigger, smaller, higher, lower</i></p> <p><b>G.1.6:</b> Adjectives: superlatives</p>	fruit and vegetables:  <i>Bread, orange juice, grapes, milk, eggs, apples, mangos, butter</i>				

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											<i>Tallest, shortest</i>					
3	27/01/2019	2.1			Let's count and measure		<b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.S.IP.1</b> Express own ideas using a range of familiar words, set phrases and expressions .			<b>G.1.2:</b> Adjectives: common  <i>Strong, quick, big, new</i>  <b>G.1.6:</b> Adjectives: superlatives  <i>Biggest, strongest, smallest, oldest, quickest</i>  <b>G.13.1:</b> Past tense: past simple  <i>Irregular verbs: was, said</i>	<b>Animals:</b> zoo animals:  <i>Chimpanzee, elephant, water ox, leopard, antelope</i>  <b>Numbers:</b> 0-100: ordinal numbers:  <i>first, second, third</i>	BtS Book 3	5	<b>LB:</b> 102- 108 <b>WB:</b> 89- 92	14-17

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											<b>G.1.5:</b> Adjectives: comparative adjectives  <i>older, stronger, quicker</i>					
4	02/02/2019	2.1		See handwriting resources	Bugs: Fact and fiction	<b>En.2.L.CS.2</b> Listen and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.S.P.1</b> Accurately reproduce modelled language.  <b>En.2.S.IP.3</b> Ask and answer questions on familiar topics.	<b>En.2.W.WP</b> .1 Write short, simple sentences on familiar topics.		<b>G.8.1:</b> Prepositions: place  <i>on, under, near</i>  <b>G.12.1:</b> Present tense: present simple  <i>It has six legs</i>	<b>Animals:</b> insects: parts of animals:  <i>spider, ants, butterfly, bees, crickets, caterpillar, antennae, wing, front legs, back legs, cocoon, web</i>	BtS Book 3	6	<b>LB:</b> 109- 114 <b>AB:</b> 93- 98	1-6
5	10/02/2019	2.1	pop quiz		Bugs: Fact and fiction	<b>En.2.L.CS.1</b> Listen and respond appropriately to peers and adults.		<b>En.2.S.P.1</b> Accurately reproduce modelled language.	<b>En.2.W.WP</b> .1 Write short, simple sentences		<b>G.10.1:</b> Questions: question forms  <i>toe, knee, chest, head</i>	<b>The body:</b> parts of the body:	BtS Book 3	6	<b>LB:</b> 115- 120 <b>AB:</b> 99- 104	7-12

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									on familiar topics.		<i>Do/ does/ how</i>	<b>Animals:</b> insects:  <i>bees, silkworms, crickets, butterflies, spiders, ants,</i>				
6	17/02/2019	2.1		See handwriting resources	Bugs: Fact and fiction	<b>En.2.L.CS.2</b> Listen and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on familiar topics.		En.2.W.WP .1 Write short, simple sentences on familiar topics.	<b>FL.4</b> Using polite language/ expressions  <i>Help, can, please, thank you, of course, sure, I'm sorry, I can't</i>	<b>G.13.1:</b> Past tenses: past simple  <i>Ran, lifted, chased, scared, bit</i>	<b>Animals:</b> parts of animals:  <i>wings, antennae</i>  <b>The body:</b> parts of animals:  <i>legs, arms, eyes</i>	BtS Book 3	6	<b>LB:</b> 121-129 <b>AB:</b> 105-110	13-21
7	24/02/2019	2.1	3 periods for assessed project		Our green earth	<b>En.2.L.CS.2</b> Listen and understand the overall meaning of		<b>En.2.S.P.1</b> Accurately reproduce modelled language.			<b>G.18.1:</b> Other verb forms: imperatives  <i>rules</i>	<b>Places:</b> village:  <i>sign, rules, grass, cycling,</i>	BtS Book 3	7	<b>LB:</b> 130-131 <b>AB:</b> 111-112	1-2

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						short, simple texts on familiar topics.						<i>fishing, sandwich, bin, litter</i>				
8	03/03/2019	2.1	3 periods for assessed project	See handwriting resources	Our green earth	<b>En.2.L.CS.2</b> Listen and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.R.CS.2</b> Read and identify familiar words and set phrases in short, simple texts on familiar topics.	<b>En.2.S.IP.3</b> Ask and answer questions on familiar topics.	<b>En.2.W.WS .2</b> Write sentences using correct spacing, capitalisation and full stops.		<b>G.18.1:</b> Other verb forms: imperatives  <i>recycle, write, make, plant, cut</i>	<b>Places:</b> landscape:  <i>leaves, fruit, wood, roots, branches, plants, soil</i>  <b>Food and drink:</b> fruit and vegetables:  <i>apple, bread, pear, potatoes, orange juice, nuts</i>	BtS Book 3	7	<b>LB:</b> 132-134 <b>AB:</b> 113-115	3-5
9	10/03/2019	2.1	pop quiz		Our green earth	<b>En.2.L.PA.1</b> Listen and identify initial, median and final	<b>En.2.R.PA.1</b> Decode unfamiliar words by using phonemic	<b>En.2.S.P.2</b> Pronounce words and sentences using correct	<b>En.2.W.WS .2</b> Write sentences using correct spacing,		<b>G.11.7:</b> Modals: must  <i>must/ mustn't</i>	<b>Places:</b> town and city:  <i>library, swimming pool, shop,</i>	BtS Book 3	7	<b>LB:</b> 135-139 <b>AB:</b> 116-120	6-10

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						phonemes in words.	awareness and blending strategies when reading.	stress, intonation and rhythm.	capitalisation and full stops.		<b>G.1.4:</b> Adjectives: demonstratives  <i>this, these</i>  <b>G.18.1:</b> Other verb forms: imperatives  <i>Water, dig, fill, put</i>	<i>canteen, market</i>  <b>Places:</b> landscape:  <i>hole, ground, tree, branch, nest</i>				
10	17/03/2019	2.1	3 periods for speaking exam	See handwriting resources	Our green earth	<b>En.2.L.CS.3</b> Listen and identify familiar words and set phrases in short, simple texts on familiar topics.		<b>En.2.S.P.2</b> Pronounce words and sentences using correct stress, intonation and rhythm.		<b>FL.4</b> Using polite language/expressions  <i>I'd like a pear please.</i>	<b>G.1.4:</b> Adjectives: demonstratives  <i>This, that, those, these</i>	<b>Food and drink:</b> fruit and vegetables:  <i>bananas, oranges, watermelons, mangoes, pineapple, pears, lychees</i>	BtS Book 3	7	<b>LB:</b> 140-141 <b>AB:</b> 121-122	11-12
11	24/03/2019	2.1	1 period for listening exam		Our green earth	<b>En.2.L.CS.2</b> Listen and understand	<b>En.2.R.CS.1</b> Read and understand		<b>En.2.W.WP .1</b> Write short,	<b>FL.6</b> Giving personal information	<b>G.1.2:</b> Adjectives: common	<b>Places:</b>	BtS Book 3	7	<b>LB:</b> 142-148	13-20



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					the overall meaning of short, simple texts on familiar topics.	the overall meaning of short, simple texts on familiar topics.		simple sentences on familiar topics.	<b>FL.2</b> Giving personal information	<i>Kind, brave, clever, funny, friendly</i>	<i>Kenya, United States, Germany</i>			<b>AB:</b> 123-127	



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The true wealth of a nation lies in its youth...one that is equipped with education and knowledge and which provides the means for building the nation and strengthening its principles to achieve progress on all levels.

H.H. Sheikh Mohammed Bin Zayed Al Nahyan

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