



## Trimester Planner

### Term two for 2018/2019

English

Term 2  
Grade 4

Week	Week Commencing	Level	Assessment	Additional Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skill Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages	Lessons Covered
1	13/01/2019	2.2		Dinosaurs	<p><b>En.2.L.CS.2</b> Listen and understand the overall meaning of short, simple texts on familiar topics.</p> <p><b>En.2.L.CS.3</b> Listen and identify familiar words and set phrases in</p>	<p><b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on familiar topics.</p>		<p><b>En.2.W.WP .1</b> Write short, simple sentences on familiar topics.</p>	<p><b>FL.8</b> Describing things</p>	<p><b>G.13.1</b> Past tense: past simple <i>lived, fought, ate, walked, had</i></p> <p><b>G.11.2</b> Modals: could/couldn't <i>dinosaurs could run</i></p>	<p><b>Animals:</b> parts of animals: <i>footprints, beak, tail, horn, spikes, sharp teeth, claws</i></p> <p><b>Opposites:</b> <i>Big, small, loud, quiet, wet, dry, fast, slow</i></p>	BtS Book 4	6	<p><b>LB:</b> 94-101 <b>AB:</b> 66-71</p>	1-6

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						short, simple texts on familiar topics.					<b>G.1.5</b> Adjectives: Comparatives  <i>as...as</i>					
2	20/01/2019	2.2		See handwriting resources	Dinosaurs	<b>En.2.L.CS.3</b> Listen and identify familiar words and set phrases in short, simple texts on familiar topics.	<b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.S.F.1</b> Use basic language structures when speaking.  <b>En.2.S.IP.3</b> Ask and answer questions on familiar topics.	<b>En.2.W.WS.3</b> Write high frequency words correctly.		<b>G.9.2</b> Pronouns: relative pronouns  <i>who, which</i>	<b>Animals:</b> parts of animals: animal sounds:  <i>neck, legs, wings eggs, fossil, poison, scales, footprints, herbivore, carnivore, to roar, to shake</i>  <b>Technology:</b> Equipment:  <i>to switch on, a computer icon,</i>	BtS Book 4	6	<b>LB:</b> 102-111 <b>AB:</b> 72-77	7-15

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3	27/01/2019	2.2			Puzzles and Codes		<b>En.2.R.CS.2</b> Read and identify familiar words and set phrases in short, simple texts on familiar topics.	<b>En.2.S.IP .1</b> Express own ideas using a range of familiar words, set phrases and expressions .  <b>En.2.S.IP.4</b> Participate in short, simple interactions on familiar topics.	<b>En.2.W.WP .1</b> Write short, simple sentences on familiar topics.	<b>FL.4</b> Using polite language/ expressions	<b>G.1.7</b> Adjectives: order of adjectives  <b>G.8.1</b> Prepositions: place  <i>opposite, next to, between</i>  <b>G.13.1</b> Past tense: past simple  <b>G.9.1</b> Pronouns: personal  <i>me, him, her, them</i>	<b>Shapes:</b> <i>stripes, dots</i>  <b>Food and drink:</b>  <i>Burger, chicken, salad, sweetcorn, fruit, drink</i>  <b>At home:</b> <i>crockery and cutlery:</i>  <i>plate, cup, knife, napkin, spoon</i>	BtS Book 4	7	<b>LB:</b> 112-119 <b>AB:</b> 78-83	1-6
4	02/02/2019	2.2		See handwriting resources	Puzzles and Codes	<b>En.2.L.CS.2</b> Listen and understand the overall meaning of short, simple	<b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on	<b>En.2.S.IP.3</b> Ask and answer questions on familiar topics.			<b>G.15.1</b> Perfect tense: Present Perfect  <i>climbed,</i>	<b>Animals:</b>  <i>hawk, fish</i>  <b>Food and drink:</b>	BtS Book 4	7	<b>LB:</b> 120-129 <b>AB:</b> 84-89	7-15

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					texts on familiar topics.	familiar topics.				<i>played, stayed awake, touched, visited, been, eaten, heard, ridden, seen, slept</i>	<i>expensive, delicious, enjoying, pay, coin,</i> <b>Weather:</b> <i>wind, kite</i>  <b>people:</b> <i>behaviour</i>  <i>whisper</i>				
5	10/02/2019	2.2	pop quiz	Our Amazing Body		<b>En.2.R.RS.1</b> Read frequently encountered words with ease.  <b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts		<b>En.2.W.WP .1</b> Write short, simple sentences on familiar topics.		<b>G.11</b> Modals:  <i>shall</i>	<b>The body:</b> parts of the body:  <i>skull, muscle, backbone, ribs, ankle, elbow, knee, neck, wrist, head, finger</i>  <b>Health and fitness:</b> exercise:	BtS Book 4	8	<b>LB:</b> 130-135 <b>AB:</b> 90-93	1-4

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							on familiar topics. <b>En.2.R.CS.2</b> Read and identify familiar words and set phrases in short, simple texts on familiar topics.					<i>exercise, muscles, sleep</i> <b>Food and drink:</b> nutrition <i>beans, water, vegetables</i>					
6	17/02/2019	2.2		See handwriting resources	Our Amazing Body	<b>En.2.L.CS.3</b> Listen and identify familiar words and set phrases in short, simple texts on familiar topics.	<b>En.2.R.CS.2</b> Read and identify familiar words and set phrases in short, simple texts on familiar topics.		<b>En.2.W.WP .1</b> Write short, simple sentences on familiar topics.	<b>FL.10</b> Making suggestions	<b>G.12.2</b> Present tense: present continuous  <b>G.2.2</b> Adverbs: Adverbs of manner, place, time	<b>The body:</b> Parts of the body: <i>heart, lungs, body, smile, frown, forehead, lips, human</i>  <b>Health and fitness:</b>	BtS Book 4	8	<b>LB:</b> 136-143 <b>AB:</b> 96-99	5-10	

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												<i>health, unhealthy</i>  <b>Animals:</b> animal parts:  <i>Saddle, hooves, reins, rider, shark</i>				
7	24/02/2019	2.2	3 periods for assessed project		Our Amazing Body	<b>En.2.L.CS.2</b> Listen and understand the overall meaning of short, simple texts on familiar topics.		<b>En.2.S.IP.1</b> Express own ideas using a range of familiar words, set phrases and expressions		<b>FL.2</b> Giving personal information	Review of Unit 8 Grammar	<b>The body:</b> parts of the body: the five senses:  <i>taste, sight, touch, smell, hearing, hand, eye, ear, nose, tongue</i>	BtS Book 4	8	<b>LB:</b> 144-147 <b>AB:</b> 100-101	11-15
8	03/03/2019	2.2	3 periods for assessed project	See handwriting resources		<b>En.2.L.CS.2</b> Listen and understand the overall meaning of		<b>En.2.S.IP.1</b> Express own ideas using a range of		<b>FL.8</b> Describing things	<b>G.1.5:</b> Adjectives: comparatives	<b>Places:</b>  <i>town, city, county, village, classroom,</i>	BtS Book 4	9	<b>LB:</b> 148-150 <b>AB:</b> 102-103	1-2

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					short, simple texts on familiar topics.		familiar words, set phrases and expressions . <b>En.2.S.IP.3</b> Ask and answer questions on familiar topics.				<i>playground, library</i>				
9	10/03/2019	2.2	pop quiz			<b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on familiar topics.	<b>En.2.S.IP.1</b> Express own ideas using a range of familiar words, set phrases and expressions .	<b>En.2.W.WP .1</b> Write short, simple sentences on familiar topics.  <b>En.2.W.WS .3</b> Write high frequency words correctly.	<b>FL.8</b> Describing things	<b>G.1.1:</b> Adjectives: adjectives: of size  <i>huge, enormous, large, giant, gigantic, massive, great, small, tiny, teeny-weeny</i>  <b>G.1.7</b> Adjectives: order	<b>Looking back:</b> inventions: <i>inventor</i>  <b>at home:</b> furniture: chores: <i>sofa, clean</i>  <b>Measurement:</b> size and weight: <i>huge, large, enormous,</i>	BtS Book 4	9	<b>LB:</b> 151-154 <b>AB:</b> 103-107	3-6

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											<b>G.14.3</b> Future tenses: future time (will)	<i>giant, gigantic, massive, tiny, small, teeny-weeny</i>				
10	17/03/2019	2.2	3 periods for speaking exam	See handwriting resources					<b>En.2.W.WP .1</b> Write short, simple sentences on familiar topics.	<b>FL.5</b> Understanding and using numbers	<b>G.1.5</b> Adjectives: comparatives  <b>G.1.6</b> Adjectives: superlatives	<b>Opposites:</b> <i>more than, fewer than, fewest, least, tall, short, heavy, light, fast, slow, big, small</i>	BtS Book 4	9	<b>LB:</b> 155-156 <b>AB:</b> 108	7
11	24/03/2019	2.2	1 period for listening exam				<b>En.2.R.CS.1</b> Read and understand the overall meaning of short, simple texts on familiar topics.  <b>En.2.R.RS.3</b>	<b>En.2.S.IP .1</b> Express own ideas using a range of familiar words, set phrases and expressions		<b>FL.5</b> Understanding and using numbers  <b>FL.6</b> Describing people	<b>G.1.6</b> Adjectives: superlatives	<b>People:</b> personality: <i>kind, angry, quiet, friendly, helpful</i>  <b>Animals:</b> <i>giraffe, elephant,</i>	BtS Book 4	9	<b>LB:</b> 157-164 <b>AB:</b> 109-113	8-15





