



Trimester Planner

Term Two for 2018/2019

English

Term 2

Grade 4 Literacy Skills


Week	Week Commencing	Level	Assessment	Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skills Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages
1	13/01/2019	1.1	Term 1 Content Review											
2	20/01/2019	1.1	<i>*Continuous assessment checklists to be administered at the end of each unit.</i>	Unit 11	En.1.L.PA.1 Listen and identify all phonemes. En.1.L.PA.4 Develop an awareness of intonation patterns when listening.	En.1.R.RS.2 Read the most common high frequency words. En.1.R.RS.4 Read and re-read very short and simple texts.	En.1.S.P.1 Accurately reproduce modelled language. En.1.S.IP.1 Express own ideas using familiar words and set phrases.	En.1.W.H.1 Write correctly formed letters and words moving from left to right. En.1.W.WS.1 Use phonological awareness and blending strategies to write new words.	FL.3 Greetings FL.5 Understanding and using numbers	G.10.2: Questions: wh- questions: <i>Who? What? Where? Why? Where? How?</i> <i>Questions and answers</i>	Phonics: a, a_e, ai, ay <i>baby, radio, table, lady, cable, game, cake, shave, snake, page, snail, rain, paint, chain, mail, say, hay, play, crayon, tray</i> <i>eight, weigh, neighbour, sheikh, vein</i> HFW: <i>say, much, help, me, old, us, too, big, ask, why</i>	Literacy Skills	11	CB: 51-56

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3	27/01/2019	1.1	<i>*Continuous assessment checklists to be administered at the end of each unit.</i>	Unit 12	En.1.L.PA.2 Listen and identify initial, median and final phonemes in simple words. En.1.L.CS.2 Listen and understand the overall meaning of very short and simple texts on familiar topics.	En.1.R.PA.1 Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading. En.1.R.RS.1 Follow words and sentences in English from left to right.	En.1.S.IP.3 Ask and answer simple questions on familiar topics.	En.1.W.WS.3 Write the most common high frequency words correctly. En.1.W.WP.1 Write very short, simple sentences on familiar topics.	FL.2 Giving personal information FL.5 Understanding and using numbers	G.10.2: Questions: wh-questions: <i>Who? What? Where? Why? Where? How?</i> <i>Questions and answers</i>	Phonics: a, a_e, ai, ay <i>baby, radio, table, lady, cable, game, cake, shave, snake, page, snail, rain, paint, chain, mail, say, hay, play, crayon, tray</i> <i>eight, weigh, neighbour, sheikh, vein</i> HFW: <i>try, new, very, three, any, same, boy, end, put, off</i>	Literacy Skills	12	CB: 57-62
4	02/02/2019	1.1	<i>*Continuous assessment checklists to be administered at the end of each unit.</i>	Unit 13	En.1.L.PA.2 Listen and identify initial, median and final phonemes in simple words.	En.1.R.PA.1 Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading. En.1.R.RS.4 Read and re-read very short and simple texts.	En.1.S.P.1 Accurately reproduce modelled language. En.1.S.IP.1 Express own ideas using familiar words and set phrases.	En.1.W.WS.3 Write the most common high frequency words correctly. En.1.W.WS.2 Write sentences using spacing, capitalisation and full stops.	FL.6 Describing people Feelings and emotions	G.12.1: Present tense: present simple <i>Verb 'to be'</i>	Phonics: e, ea, ee, ey, y <i>equals, he, she, female, Egypt, tea, leaf, dream, beach, peanut, bee, feet, jeep, cheese, street, key, monkey, honey, trolley, Turkey, happy, angry, hungry, family, empty</i> HFW: <i>set, hand, take, our, man, only, kind, spell, learn, read</i>	Literacy Skills	13	CB: 63-68

Week	Week Commencing	Level	Assessment	Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skills Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages
5	10/02/2019	1.1	Pop Quiz <i>*Continuous assessment checklists to be administered at the end of each unit.</i>	Unit 14	En.2.L.PA.1 Listen and identify initial, median and final phonemes in words. En.1.L.CS.3 Listen and understand familiar words and set phrases in very short and simple texts on familiar topics.	En.1.R.RS.2 Read the most common high frequency words. En.1.R.CS.1 Read and understand the overall meaning of very short, simple texts with the help of pictures.	En.1.S.P.2 Pronounce learned words using correct stress and intonation. En.1.S.F.1 Use basic language structures when speaking.	En.2.W.H.1 Write clearly formed letters and words moving from left to right. En.1.W.WP.1 Write very short, simple sentences on familiar topics.		G.12.1: Present tense: present simple <i>Verb 'to be'</i>	Phonics: e, ea, ee, ey, y <i>equals, he, she, female, Egypt, tea, leaf, dream, beach, peanut, bee, feet, jeep, cheese, street, key, monkey, honey, trolley, Turkey, happy, angry, hungry, family, empty</i> HFW: <i>men, want, great, place, work, little, back, because, here, well</i>		14	CB: 69-74
6	17/02/2019	1.1	<i>*Continuous assessment checklists to be administered at the end of each unit.</i>	Unit 15	En.2.L.PA.1 Listen and identify initial, median and final phonemes in words. En.1.L.PA.4 Develop an awareness of intonation patterns when listening.	En.1.R.PA.1 Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading. En.1.R.RS.4 Read and re-read very short and simple texts.	En.1.S.P.2 Pronounce learned words using correct stress and intonation. En.1.S.P.2 Pronounce learned words using correct stress and intonation.	En.1.W.WS.2 Write sentences using spacing, capitalisation and full stops.	FL.1 Describing habits and routines Days of the week and activities	G.12.1 Present tense: present simple <i>Positive, negative and questions</i> <i>Routines and daily activities</i>	Phonics: i_e, igh, y, ie <i>tiger, pilot, iron, idea, ivy, ice, fire, time, prize, smile, high, night, light, bright, flight, cry, fly, sky, type, python, pie, died, tie, fries, dries</i> HFW: <i>over, sound, through, most, animal, house, does, such, before, name</i>	Literacy Skills	15	CB: 75-80

Week	Week Commencing	Level	Assessment	Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skills Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages
7	24/02/2019	1.1	<i>*Continuous assessment checklists to be administered at the end of each unit.</i>	Unit 16	En.1.L.CS.3 Listen and understand familiar words and set phrases in very short and simple texts on familiar topics.	En.1.R.RS.1 Follow words and sentences in English from left to right. En.1.R.RS.4 Read and re-read very short and simple texts.	En.1.S.IP.3 Ask and answer simple questions on familiar topics.	En.1.W.WS.3 Write the most common high frequency words correctly.	FL.1 Describing habits and routines Days of the week and activities	G.9.1: Pronouns: personal pronouns <i>Subject / object pronouns</i>	Phonics: i_e, igh, y, ie <i>tiger, pilot, iron, idea, ivy, ice, fire, time, prize, smile, high, night, light, bright, flight, cry, fly, sky, type, python, pie, died, tie, fries, dries</i> HFW: <i>know, things, where, page, should, home, also, show, right, mother</i>	Literacy Skills	16	CB: 81-85
8	03/03/2019	1.1	<i>*Continuous assessment checklists to be administered at the end of each unit.</i>	Unit 17	En.1.L.PA.1 Listen and identify all phonemes.	En.1.R.PA.1 Decode short and simple unfamiliar words using phonemic awareness and blending strategies when reading. En.1.R.RS.4 Read and re-read very short and simple texts.	En.1.S.P.1 Accurately reproduce modelled language.	En.1.W.H.1 Write correctly formed letters and words moving from left to right.	FL.9 Making requests Using countable / uncountable nouns and food	G.1.4: Adjectives: demonstratives <i>This, that, these, those</i> G.6.2: Nouns: countable, uncountable nouns	Phonics: o, o_e, oa, ow <i>go, no, oval, ocean, piano, bone, rose, mole, stone, globe, coat, soap, road, goal, throat, slow, bowl, pillow, bow, arrow</i> HFW: <i>years, live, picture, give, follow, line, after, just, sentence, tell</i>	Literacy Skills	17	CB: 86-91

Week	Week Commencing	Level	Assessment	Topics	Listening Skills Focus	Reading Skills Focus	Speaking Skills Focus	Writing Skills Focus	Functional Language	Grammar	Lexis	Book	Unit	Pages
9	10/03/2019	1.1	Pop Quiz <i>*Continuous assessment checklists to be administered at the end of each unit.</i>	Unit 18	En.1.L.CS.3 Listen and understand familiar words and set phrases in very short and simple texts on familiar topics. En.1.L.CS.1 Listen and respond appropriately to peers and adults.	En.1.R.RS.2 Read the most common high frequency words. En.1.R.CS.1 Read and understand the overall meaning of very short, simple texts with the help of pictures.	En.1.S.P.2 Pronounce learned words using correct stress and intonation. En.1.S.IP.3 Ask and answer simple questions on familiar topics.	En.1.W.H.1 Write correctly formed letters and words moving from left to right. En.1.W.WS.2 Write sentences using spacing, capitalisation and full stops.		G.1.4: Nouns: demonstratives <i>This, that, these, those</i> G.6.2: Nouns: countable, uncountable nouns	Phonics: o, o_e, oa, ow <i>go, no, oval, ocean, piano, bone, rose, mole, stone, globe, coat, soap, road, goal, throat, slow, bowl, pillow, bow, arrow</i> HFW: <i>good, think, means, world, different, small, letter, study, air, came</i>	Literacy Skills	18	CB: 92-97
10	17/03/2019	1.1	Speaking Exam (3 lessons)	Term 2 Content Review										
11	24/03/2019	1.1	Listening Exam (1 lesson)											



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The true wealth of a nation lies in its youth...one that is equipped with education and knowledge and which provides the means for building the nation and strengthening its principles to achieve progress on all levels.

H.H. Sheikh Mohammed Bin Zayed Al Nahyan

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