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| **Assessment Week** | I can read these HFW to my teacher: | I can write a sentence using: |
| **Week 1 January 13-19** | say, much, help, me, old, us, too, big, ask, why | When? Where? Why? Who? How? What?  *Ex: What time is it dad?* |
| **Week 2**  **January 20-26** | try, new, very, three, any, same, boy, end, put, off | Wh- to answer a questions  *Ex: Where is the boy?*  *He is outside.* |
| **Week 3**  **January 27-February 2** | set, hand, take, our, man, only, kind, spell, learn, read | Am/is/are  *Ex: She is happy today.* |
| **Week 4**  **February 3-9** | men, want, great, place, work, little, back, because, here, well | Negative form “to be”  *Ex: I am not sad.* |
| **Week 5**  **February 10-16** | over, sound, through, most, animal, house, does, such, before, name | A positive with a present simple.  *Ex: We work very hard* |
| **Week 6**  **February 17-23** | know, things, where, page, should, home, also, right, show, mother | An object pronoun  *Ex: Give him the ball.* |
| **February 24-March 2** | Years, live, picture, give, follow, line, after, just, sentence, tell | This, that, these and those  *Ex: This is my ball.* |
| **March 3-9** | Good, think, means, world, different, small, letter, study, air, come | A countable or uncountable noun.  *Ex: Hamad reads a book.*  *She likes to eat oranges*  *I have no water.*  *Please buy me bread.* |

Literacy Skills Term 2 Continuous Assessment Schedule

Additional information will be provided on the parent letter. Please reach to your son’s teacher on class dojo if have additional questions.